

A. UNIT OVERVIEW How does the White River affect the health of our community? ([Birds Eye View](#))

I am teaching this unit to help students **understand the power the White River holds** ([Student Work](#)) in determining how healthy and desirable our town is to live and visit. I demand that students will become more aware of both their impacts and abilities to create a positive change within their environment, especially one that is so vital in creating a healthy and active lifestyle for so many individuals.

Next Generation Science Standards

5-ESS3-1. Develop a model using an example to describe ways in which geosphere, biosphere, hydrosphere, and/or atmosphere interact.

5-ESS3 Earth and Human Activity

Performance Expectations: Students who demonstrate understanding can:

5-ESS3-1. Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Common Core State Standards

Literacy .W.5.8- Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide list of sources.

Literacy.W.5.9- Draw evidence from literacy or informational texts to support analysis, reflection, and research.